

African Continental Qualifications Framework (ACQF)
ACQF Capacity Development Programme (2020-2021)
Learning and developing a common understanding of qualifications frameworks

4th Peer Learning Webinar

Multi-lingual webinar: EN-FR-PT

Thursday, 24 September 2020, at 12.00-14.40 Universal time

Cases: Lesotho NQF, Bahrain NQF and Arab Qualifications Framework



Schedule

Time	Countries
14.00-16.40 (CET)	Burundi, Egypt, Mozambique, Namibia, Rwanda, South Africa; Zimbabwe;
11.00-13.40	Cabo Verde
12.00-14.40 (GMT)	Burkina Faso, Cote d'Ivoire, Ghana, Liberia, Senegal, Sierra Leone
13.00-15.40	Angola, Cameroon, Gabon, Guinée Equatoriale, Morocco, Nigeria, Republique Démocratique du Congo, Republique du Congo, Tunisia; Portugal
15.00-17.40	East Africa; Bahrain
16.00-18.40	Mauritius, Seychelles

Registration link: <https://ec.europa.eu/eusurvey/runner/ACQF24September2020>

Join Zoom Meeting

<https://zoom.us/j/99054982092?pwd=MW5MV2ZpOUNOVFB0YnkrOE56Tl9VZz09>

Meeting ID: 990 5498 2092

Passcode: 119982

Agenda – 4th Webinar (24 September 2020)

Chair: AUC. Facilitation: ACQF project team

Time (CET)	Session	Speaker
14.00-14.30 Session 1	Opening. Introduction and objectives of webinar Brief recapitulation of learnings from the previous Webinars. Brief overview on the mapping study of Qualifications Frameworks in Africa.	AUC, Mr Chigozie Emmanuel Okonkwo ACQF project team (Euarda Castel-Branco, ETF)
14.30-15.00 Session 2	Lesotho: a new NQF in the Southern African Development Community (SADC) – objectives, main characteristics and perspectives for implementation at national level. Education responses to Covid-19.	Council for Higher Education, Lesotho

15.00-15.10 Session 3	Questions and answers on Sessions 1 and 2	
15.10-15.50 Session 4	<p>Bahrain National Qualifications Framework And Arab Qualifications Framework (AQF): The session presents two types of qualifications frameworks: a national and a regional (overarching) Bahrain QF: contributing to transparency, quality and portability of qualifications. New demands and opportunities related with Covid-19 responses, with focus on digital and online learning.</p> <p>AQF: ANQAHE Model. Contributing to integration, mobility, quality and mutual trust. Interplay with national frameworks and systems. State-of-play and way forward.</p>	Dr Tariq Al-Sindi General Director – General Directorate of National Qualifications Framework Education and Training Quality Authority
15.50-16.15 Session 5	<p>Discussion</p> <ul style="list-style-type: none"> - Views and impressions of an NQF expert (10 min) - Comments and questions of participants (15 min) 	Dr. Mamadou Sarr, UCAD Participants
16.15-16.40 Session 6	<p>Interactive joint assessment using Mentimeter</p> <p>Final conclusions and next steps</p>	ACQF project team, Eduarda Castel-Branco, ETF AUC, Mr Chigozie Emmanuel Okonkwo

1. Introduction

Rationale and objectives of the ACQF Capacity Development Programme (ACQF CDP)

The ACQF development project organises a capacity development programme on core themes of qualifications frameworks and systems. The purpose is to boost engagement of African Union member states and stakeholders and develop knowledge and a common understanding of key concepts, objectives, types and operational instruments of national and regional qualifications frameworks (NQFs and RQFs). An ACQF Experts Network will pool together the trained participants and contribute to sustainability of the future ACQF in action.

The programme for 2020-2021 will be delivered in two phases:

Phase 1: July, September, October 2020 – The series up to seven webinars entirely devoted to peer learning follows on and brings to a higher level the earlier peer learning sessions delivered during the inaugural ACQF workshop (September 2019) and webinars (May 2020). Phase 1 lays the foundation for the advanced training programme of Phase 2 (2021), by developing knowledge and a common language on key themes and questions of qualifications frameworks, as listed below.

Phase 2: In 2021, the advanced programme will develop in-depth knowledge and engage in practical application. The programme will combine training sessions and e-learning. The ACQF e-learning platform will include the needed resources to support further development and application.

Main participants: institutions from African Union member states involved in the ACQF development activities, experts, practitioners and international guest experts.

Main themes planned for the peer learning webinars in phase 1 (July to October 2020)

1. National Qualifications Frameworks (NQFs) and National Qualifications Systems (NQSs): Main concepts through case studies; context, objectives, rationale and types of qualifications frameworks; new dimensions and developments related with digitalisation, lifelong and life-wide learning; and added value of NQFs for education and training systems and individuals.
2. Regional Qualifications Frameworks (RQF): Objectives, interplay and governance, referencing / alignment, triggers and success factors, main benefits.

3. Developing and implementing an NQF: Common dimensions, different paths.
4. Learning outcomes: Common language of education and the labour market; uses, types, some common guidelines. Role of learning outcomes in NQFs.
5. Levels and level descriptors: Meaning, uses, links with design of qualifications and curriculum.
6. Managing and making the information on qualifications and NQFs more transparent: Registers, databases, catalogues; interconnected qualifications databases.
7. Quality assurance: Indispensable foundation of NQFs.
8. Governance of qualifications frameworks: Types and models. Participation, regulation, roles and responsibilities.
9. Review and monitoring of qualifications frameworks.

Participants will make sense of the learning path and preliminary achievement through a self-assessment exercise, and case study.

Cases and experiences planned for the ACQF peer learning Webinars 2020

African experiences:

RQF: SADCQF; EAQFHE;

NQF: Kenya, Mozambique, Mauritius, Morocco, Angola, Ghana, eSwatini, Zimbabwe, Zambia, Cabo Verde, South Africa. Three countries had shared their NQF experience in the Webinars of 11 and 12 May 2020: Rwanda, Seychelles, Tunisia.

International experiences:

Overarching-frameworks: European Qualifications Framework (EQF), ASEAN Qualifications Reference Framework (ASEAN QRF), Arab Qualifications Framework (AQF).

NQFs: France, Ireland, Portugal and Slovenia.

The planned cases can be modified and adjusted to needs and changing context

2. Findings and learning materials from the previous webinars

The previous peer learning webinars took place on 2/07, 16/07 and 10/09. Shared and discussed the following experiences:

- African experiences: NQFs of Kenya, Mozambique and Mauritius
- International experiences: NQFs – Slovenia, Ireland, France and Portugal; European Qualifications Frameworks and ASEAN Qualifications Reference Framework.

Presentations, infographics and reports are available in the Webpages of the three webinars:

- 1st Webinar: <https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-peer-learning-webinar>
- 2nd Webinar: <https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-2nd-peer-learning-webinar>
- 3rd Webinar: <https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-3rd-peer-learning-webinar>
- Videos of the 2nd and 3rd webinars (Playlist): <https://www.youtube.com/playlist?list=PLEKEwOFeOWc6W5fxbX6M8NrO6oA0yH3Ww>

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